

Harry Smart

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D.o.B: 11/08/1986

Point Blank Music School: 2020 - Current

- BA (Hons) Music Production & Sound Engineering Degree
- Awaiting degree classification late June.
- Degree of University of Middlesex, course undertaken Point Blank Music School, East London.
- Throughout this course I have further developed my wide range of skills across both practical and theoretical areas of the music industry including Mixing, Mastering, Sound Design, Game Audio, Remixing, Composing for Film + TV and the many different aspects of Sound Engineering.
- Industry standard equipment was used throughout the course.
- This is a very vocational orientated degree delivered by those specialising within their specialist field.

Music Production: 2017 - Current

- Over 5 years production experience.
- Highly proficient with both Ableton Live and Native Instruments Maschine.
- Solid understanding of Avid Pro Tools.
- Main music styles are Ragga D'n'B, Dub and Dubstep.
- Have access to a fully functional home studio.

DJ: 2004 - Current

- 18 years of experience with 100's of multi genre sets performed across the UK, France and Thailand.
- Numerous residences, most recently in the ski town of Morzine in the French Alps at both Cafe Chaud and Inferno Morzine.
- Multi-genre blending style including D'n'B, Hip Hop, Dub, Dubstep and Breakbeat.
- Use of scratch layden sets adding an extra dimension to the performance.

Promotor: 2005 - 2008/2018 - 2020

- First event at Inigo, Clapham Junction, 2005
- Franchise of events to Newcastle and Brighton.
- These events were created as a platform for local talent, and ran for over 3 years.
- Assisted with the promotion of a variety of events in the Alps.

Non Music Related Work History:

- AlpyBus (2015 - 2020 Winters) - Transfer Driver. Based in Morzine and conducting multi-drop/pick up airport transfers across France, Switzerland and Italy from Geneva Airport. Driving minibuses up to 3.5t in challenging roads and weather conditions to a tight schedule. Being able to work independently and using my own initiative to

overcome difficult situations was crucial. Also working effectively as a team to deliver a high standard of service to the passengers was a key part of this role.

- Busabout - Festival Team Leader (2017-2020 Summers). Working with a team of up to 20 staff to set up festival campsites and deliver a unique and fun experience to the passengers at cultural and music festivals across Europe. My role included organising and loading the equipment at the base in the Netherlands, driving large distances to reach the festival site then assisting the Festival supervisor with the logistics of managing the team.
- Busabout - Coach Driver (2015-2017 Summers). Driving a 57 seat coach safely across Europe. Delivering a personal service to the passengers and working closely with a guide. Great teamwork and customer service were very important as was keeping the coach clean and presentable each day for the passengers. Adhering to strict safety protocols was also a key part of this role. Awarded driver of the year in 2016.
- Epsom Coaches/TFL - Bus Driver (2013-2015). Driving a number of different service bus routes across London and Surrey.
- The Shakespeare's Globe Theatre - Exhibition Assistant (2009-2013). Cash handling and stock management. General upkeep of the shop and a high level of customer service.
- Tesco - Retail Assistant (2007-2009). Receiving deliveries and organising the warehouse. Restocking the shelves and keeping the shop floor clean.

References:

Tony Briscoe: Point Blank Lecturer - tony.briscoe@pointblankmusicschool.com

Jay Clarke: European Operations Manager - jay@busabout.com

Education:

BA (Hons) Music Production & Sound Engineering Degree Point Blank Music School, Univ of Middlesex (classification award June 18th: will forward as soon as known).

Esher College London : 3 A Levels: Drama - E (AVCE - double award) : Art - E,E

Raynes Park High School: 12 GCSEs; Art - A, Drama - A, English Lit - B, Geography - B, English Lang - B, D&T - B, Maths - C, Science - C,C, French - D, IT - D, PE - D